Anglophone sector education plan

Strong Basics, Bright Futures: a collective vision for the Anglophone education system.

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Overview

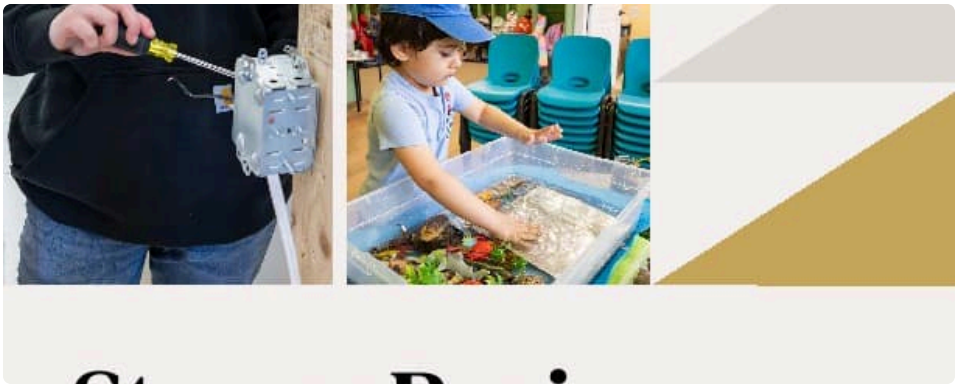
Across the province, children and youth learn in spaces where early childhood educators, teachers, and support staff guide them to explore, question, and think critically and creatively about the world. These shared experiences connect us all. From early learning centres and homes to K–12 classrooms, our education system is a network of people and places united by a common purpose: helping children discover who they are, what they are capable of, and how they can contribute meaningfully to the world around them.

New Brunswick's education plan for the Anglophone sector was developed with the input of teachers, support staff, parents and caregivers, students, community members, early childhood operators and educators, as well as representatives from Wabanaki communities, Health, Social Development, post-secondary institutions, and business. District staff and leadership from all four Anglophone school districts, District Education Councils, and the New Brunswick Teachers' Association all contributed to the consultation process.

This plan reflects the priorities and concerns heard throughout the consultation process and charts a clear path toward strengthening educational outcomes for all children and youth in the Anglophone sector.

Download the report

The content of this page is also available as a printable document.



PDF 2.8 MB

2026-09-03

Strong Basics, Bright Futures: Anglophone Sector Education Plan (2026 to 2038)

This plan tackles the challenges we face collectively and fosters an innovative and adaptable education system that equips children and youth with the skills and opportunities they need to flourish throughout their lives.

This publication may not be accessible to screen readers.

Priority areas

The education plan for the Anglophone sector is built on three priority areas that represent our focus, what we aim to improve, and where the system must direct its attention to turn our vision of curiosity, confidence, and opportunity for every child into reality. Foundations in **learning**, **well-being**, and **collaboration** are interconnected areas that support one another and create a holistic educational experience.

The priority areas are:

- **Strong foundations for the future**

Goal: Children have strong foundational skills in literacy and numeracy.

- **A focus on well-being**

Goal: Children, youth and the workforce experience safe and supportive learning and working environments that promote well-being and belonging.

- **Collaboration for success**

Goal: Children and youth benefit from strong collaborations that support foundational learning and well-being.

Conditions for success

The education plan for the Anglophone sector has three conditions for success, which underpin the success of the priority areas and drive the system toward our vision.

The conditions of success are:

- **A Stable and Strong Workforce**

Goal: The education system has a stable, strong, and professionally empowered workforce.

- **Continuous Improvement and Innovation**

Goal: Children and youth benefit from an education system that innovates and adapts to support their learning needs.

- **Accountability and Transparency**

Goal: The education system is accountable, transparent, and ensures quality at all levels.

A system catalyst

This plan embraces artificial intelligence (AI) as a prominent part of our vision, a catalyst for curiosity, confidence, and opportunity. Students will learn about AI, how it works and where it fails, and learn with AI, using it transparently and responsibly to amplify learning and deepen understanding. At the same time, students will learn because of AI: its growing presence makes it essential that foundational learning, thoughtfully guided by teacher expertise and intentional instruction, remains the central priority.

What we heard

In Fall 2025, more than 11,000 New Brunswickers shared their vision for education. Their feedback, captured in the *What We Heard* Report, reflects a collective commitment to strengthening the system that supports children and youth throughout their learning journey. This Education Plan was shaped by those voices — placing the experiences, insights, and hopes of citizens, families, and communities at its foundation.

Read the “What we heard” report (PDF 3.8MB)

Next steps

As we look ahead to the next 12 years, this plan calls on us to act with purpose, collaboration, and an unwavering commitment to the children, youth, and families of New Brunswick. It presents a collective vision for the Anglophone education system and challenges us to work differently and, most importantly, together.

The Anglophone Education Plan is more than a roadmap; it is a collective promise. It calls on us to protect time for foundational learning, focus on well-being, strengthen relationships, and embrace improvement and innovation. It reaffirms that every child deserves meaningful opportunities to learn, grow, and feel a sense of belonging.

As a system, we will remain accountable to the goals we have set, transparent in our progress, and responsive to the evolving needs of our communities. By keeping children at the centre of every decision, we will build a system that truly supports their development, growth, and success.

Together, we will build curiosity, confidence, and opportunity for every child.

Contact us

A dedicated email inbox is available at engage.EECD-EDPE@gnb.ca for any additional questions and feedback.

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